

Bridgewater Academy Charter

316 Bush Drive
Myrtle Beach, South Carolina 29579

| | | |
|-----------------------|--|--------------|
| Grades | K-8 Elementary School | |
| Enrollment | 119 Students | |
| Principal | Carol J. Merrill | 843-236-3689 |
| Superintendent | Dr. Bobby Nalley, Acting Superintendent | 843-488-6700 |
| Board Chair | Will Garland | 843-358-8002 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 7 | 51 | 26 | 3 | 0 |

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 5 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | N/A | N/A | N/A |
| 2004 | Good | Unsatisfactory | Yes |
| 2005 | Average | Average | Yes |
| 2006 | Below Average | Unsatisfactory | No |

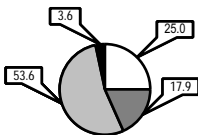
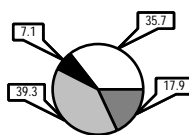
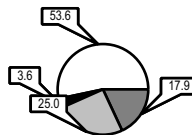
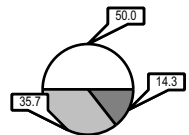
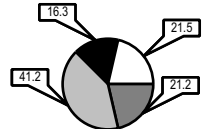
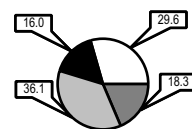
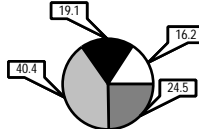
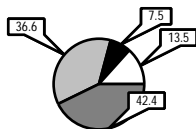
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|--|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 77 | 88.3 | 17.5 | 49.1 | 28.1 | 5.3 | 43.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 41 | 82.9 | 19.4 | 61.3 | 16.1 | 3.2 | 29.0 | N/A | N/A |
| Female | 36 | 94.4 | 15.4 | 34.6 | 42.3 | 7.7 | 61.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 44 | 84.1 | 14.3 | 53.6 | 32.1 | 0.0 | 53.6 | I/S | No |
| African American | 29 | 96.6 | 22.2 | 48.1 | 22.2 | 7.4 | 29.6 | I/S | I/S |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 1 | 0.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 70 | 87.1 | 17.6 | 49.0 | 27.5 | 5.9 | 43.1 | N/A | N/A |
| Disabled | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 77 | 88.3 | 17.5 | 49.1 | 28.1 | 5.3 | 43.9 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 77 | 88.3 | 17.5 | 49.1 | 28.1 | 5.3 | 43.9 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Full-pay meals | 77 | 88.3 | 17.5 | 49.1 | 28.1 | 5.3 | 43.9 | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 77 | 88.3 | 21.1 | 43.9 | 22.8 | 12.3 | 43.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 41 | 82.9 | 22.6 | 51.6 | 16.1 | 9.7 | 38.7 | N/A | N/A |
| Female | 36 | 94.4 | 19.2 | 34.6 | 30.8 | 15.4 | 50.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 44 | 84.1 | 10.7 | 46.4 | 35.7 | 7.1 | 50.0 | I/S | No |
| African American | 29 | 96.6 | 33.3 | 44.4 | 7.4 | 14.8 | 33.3 | I/S | I/S |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 1 | 0.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 70 | 87.1 | 23.5 | 41.2 | 23.5 | 11.8 | 43.1 | N/A | N/A |
| Disabled | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 77 | 88.3 | 21.1 | 43.9 | 22.8 | 12.3 | 43.9 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 77 | 88.3 | 21.1 | 43.9 | 22.8 | 12.3 | 43.9 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Full-pay meals | 77 | 88.3 | 21.1 | 43.9 | 22.8 | 12.3 | 43.9 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 77 | 88.3 | 33.3 | 38.6 | 21.1 | 7.0 | 28.1 |
| Gender | | | | | | | |
| Male | 41 | 82.9 | 38.7 | 38.7 | 19.4 | 3.2 | 22.6 |
| Female | 36 | 94.4 | 26.9 | 38.5 | 23.1 | 11.5 | 34.6 |
| Racial/Ethnic Group | | | | | | | |
| White | 44 | 84.1 | 25.0 | 39.3 | 32.1 | 3.6 | 35.7 |
| African American | 29 | 96.6 | 44.4 | 37.0 | 11.1 | 7.4 | 18.5 |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 1 | 0.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 70 | 87.1 | 35.3 | 35.3 | 21.6 | 7.8 | 29.4 |
| Disabled | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 77 | 88.3 | 33.3 | 38.6 | 21.1 | 7.0 | 28.1 |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Limited English Proficient | 77 | 88.3 | 33.3 | 38.6 | 21.1 | 7.0 | 28.1 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Full-pay meals | 77 | 88.3 | 33.3 | 38.6 | 21.1 | 7.0 | 28.1 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|-----|------|
| Social Studies | | | | | | | |
| All Students | 77 | 88.3 | 35.1 | 42.1 | 17.5 | 5.3 | 22.8 |
| Gender | | | | | | | |
| Male | 41 | 82.9 | 38.7 | 38.7 | 16.1 | 6.5 | 22.6 |
| Female | 36 | 94.4 | 30.8 | 46.2 | 19.2 | 3.8 | 23.1 |
| Racial/Ethnic Group | | | | | | | |
| White | 44 | 84.1 | 35.7 | 39.3 | 21.4 | 3.6 | 25.0 |
| African American | 29 | 96.6 | 37.0 | 44.4 | 11.1 | 7.4 | 18.5 |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 1 | 0.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 70 | 87.1 | 39.2 | 35.3 | 19.6 | 5.9 | 25.5 |
| Disabled | 7 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 77 | 88.3 | 35.1 | 42.1 | 17.5 | 5.3 | 22.8 |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Limited English Proficient | 77 | 88.3 | 35.1 | 42.1 | 17.5 | 5.3 | 22.8 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Full-pay meals | 77 | 88.3 | 35.1 | 42.1 | 17.5 | 5.3 | 22.8 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | 15 | 100.0 | 0.0 | 50.0 | 50.0 | 0.0 | 50.0 |
| | 4 | 12 | 100.0 | 10.0 | 30.0 | 60.0 | 0.0 | 60.0 |
| | 5 | 15 | 100.0 | 0.0 | 58.3 | 41.7 | 0.0 | 41.7 |
| | 6 | 13 | 100.0 | 33.3 | 41.7 | 25.0 | 0.0 | 25.0 |
| | 7 | 12 | 91.7 | I/S | I/S | I/S | I/S | I/S |
| 2006 | 8 | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| | 3 | 8 | 87.5 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 13 | 92.3 | 36.4 | 54.5 | 9.1 | 0.0 | 9.1 |
| | 5 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| | 6 | 14 | 100.0 | 0.0 | 46.2 | 46.2 | 7.7 | 53.8 |
| 2006 | 7 | 16 | 81.3 | 20.0 | 30.0 | 40.0 | 10.0 | 50.0 |
| | 8 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| Mathematics | | | | | | | | |
| 2005 | 3 | 15 | 100.0 | 25.0 | 50.0 | 16.7 | 8.3 | 25.0 |
| | 4 | 12 | 100.0 | 30.0 | 40.0 | 30.0 | 0.0 | 30.0 |
| | 5 | 15 | 100.0 | 16.7 | 33.3 | 33.3 | 16.7 | 50.0 |
| | 6 | 13 | 100.0 | 16.7 | 58.3 | 8.3 | 16.7 | 25.0 |
| | 7 | 12 | 91.7 | I/S | I/S | I/S | I/S | I/S |
| 2006 | 8 | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| | 3 | 8 | 87.5 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 13 | 92.3 | 45.5 | 45.5 | 9.1 | 0.0 | 9.1 |
| | 5 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| | 6 | 14 | 100.0 | 7.7 | 38.5 | 38.5 | 15.4 | 53.8 |
| 2006 | 7 | 16 | 81.3 | 10.0 | 50.0 | 10.0 | 30.0 | 40.0 |
| | 8 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| Science | | | | | | | | |
| 2005 | 3 | 15 | 100.0 | 25.0 | 50.0 | 16.7 | 8.3 | 25.0 |
| | 4 | 12 | 100.0 | 30.0 | 20.0 | 40.0 | 10.0 | 50.0 |
| | 5 | 15 | 100.0 | 33.3 | 41.7 | 8.3 | 16.7 | 25.0 |
| | 6 | 13 | 100.0 | 25.0 | 50.0 | 8.3 | 16.7 | 25.0 |
| | 7 | 12 | 91.7 | I/S | I/S | I/S | I/S | I/S |
| 2006 | 8 | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| | 3 | 8 | 87.5 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 13 | 92.3 | 63.6 | 27.3 | 9.1 | 0.0 | 9.1 |
| | 5 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| | 6 | 14 | 100.0 | 15.4 | 53.8 | 23.1 | 7.7 | 30.8 |
| 2006 | 7 | 16 | 81.3 | 20.0 | 40.0 | 20.0 | 20.0 | 40.0 |
| | 8 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| Social Studies | | | | | | | | |
| 2005 | 3 | 15 | 100.0 | 25.0 | 50.0 | 25.0 | 0.0 | 25.0 |
| | 4 | 12 | 100.0 | 20.0 | 50.0 | 30.0 | 0.0 | 30.0 |
| | 5 | 15 | 100.0 | 8.3 | 66.7 | 8.3 | 16.7 | 25.0 |
| | 6 | 13 | 100.0 | 41.7 | 33.3 | 16.7 | 8.3 | 25.0 |
| | 7 | 12 | 91.7 | I/S | I/S | I/S | I/S | I/S |
| 2006 | 8 | 9 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| | 3 | 8 | 87.5 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 13 | 92.3 | 63.6 | 36.4 | 0.0 | 0.0 | 0.0 |
| | 5 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |
| | 6 | 14 | 100.0 | 23.1 | 30.8 | 30.8 | 15.4 | 46.2 |
| 2006 | 7 | 16 | 81.3 | 20.0 | 60.0 | 10.0 | 10.0 | 20.0 |
| | 8 | 13 | 84.6 | I/S | I/S | I/S | I/S | I/S |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 119) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention rate | 5.6% | Up from 2.4% | 2.3% | 2.8% |
| Attendance rate | 96.5% | Up from 96.4% | 96.5% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | No change | 0.4% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | No change | 0.4% | 0.0% |
| Eligible for gifted and talented | 0.0% | No change | 16.1% | 10.4% |
| On academic plans | 0.0% | N/AV | 26.3% | 33.6% |
| On academic probation | 0.0% | N/AV | 0.0% | 1.0% |
| With disabilities other than speech | 6.7% | Up from 4.7% | 7.3% | 7.5% |
| Older than usual for grade | 6.7% | Up from 4.0% | 0.6% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 12) | | | | |
| Teachers with advanced degrees | N/A | N/A | 55.6% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 69.2% | N/A | 2.4% | 2.4% |
| Teachers with emergency or provisional certificates | N/A | N/A | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 89.0% | 87.3% |
| Teacher attendance rate | N/R | N/R | 95.0% | 94.9% |
| Average teacher salary | N/A | N/A | \$43,254 | \$42,485 |
| Prof. development days/teacher | 1.3 days | Down from 15.8 days | 12.7 days | 13.3 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 2.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 13.9 to 1 | Up from 11.1 to 1 | 19.9 to 1 | 18.6 to 1 |
| Prime instructional time | N/R | N/R | 90.1% | 89.7% |
| Dollars spent per pupil* | \$6,698 | Down 9.9% | \$6,161 | \$6,557 |
| Percent of expenditures for teacher salaries* | 55.4% | Up from 41.0% | 64.7% | 64.0% |
| Percent of expenditures for instruction* | 63.1% | | 69.0% | 69.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 84.2% | Down from 99.0% | 99.0% | 99.0% |
| SACS accreditation | No | No change | Yes | Yes |
| Character development | Good | Up from Average | Excellent | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 12.9% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 9.0% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bridgewater Academy is the first and only Charter School in Horry County. Our structured curriculum has always been academically challenging, giving students a strong foundation in the basics and building on skills. We give each child the opportunity to learn accepting students from a diverse population with the promise that every child will show some growth and improvement each year. Our philosophy is to instill in the students the desire to learn and excel. We do whatever we have to, as educators, to help students achieve, including adding extra school hours and days, a high-content rigorous academic program, flexibility and an emphasis on personal responsibility for the students and accountability by teachers with no short cuts and no excuses policy.

All parents attended a conference with their children's teachers and following the California Achievement Tests.

BWA received the PACT Silver Award for academic improvement on the Palmetto Achievement Challenge Test, which recognizes high levels of achievement. We also received recognition by the SC Education Oversight Committee for significantly improving the performance of students from differing economic, racial, and ethnic groups. BWA met 100 percent of its objectives for Adequate Yearly Progress as defined by No Child Left Behind.

Bridgewater Academy has initiated a state of the art Technology Lab and program in which all students K-8 participate.

Sports were a long awaited addition to our school this year. We had boys' and girls' soccer teams in the fall and spring, and a boys' and girls' basketball team in the winter.

BWA and Horry County have just signed a five-year contract enabling our school to continue serving students in Horry County with the district as our sponsor. We are privileged to have this opportunity. We thank our parents and students who have been supportive in this effort.

Carol J. Merrill, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 0 | 11 | 10 |
| Percent satisfied with learning environment | N/R | 90.9% | 90.0% |
| Percent satisfied with social and physical environment | N/R | 90.9% | 90.0% |
| Percent satisfied with school-home relations | N/R | 81.8% | 70.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.